

Student Teacher: Nisa GÜLEŞ Y.Büşra KARAYAKALI Funda FIRAT Tuğçe ÖZGENÇ Melike GÜRBÜZ
Instructor: Tuncer CAN
Estimated time of lesson: 45'
Number of students: 20
Level of class: Upper-Intermediate

Overall objectives of the lesson:	By the end of the term, -students will be able to talk about universal issues such as global warming, child marriages, same sex marriages etc. -students will be able to explain their ideas fluently, accurately and appropriately in various situations.
Behavioral objectives of the lesson:	By the end of the lesson, -students will be able to exchange information about child marriages -students will be able to discuss their ideas about this topic in terms of critical thinking.
Teaching point:	Raising awareness of critical thinking on socio-cultural events
Timetable fit:	-Ss have covered how to express feelings about different social issues. -Ss were introduced to some related chunks (I think that, in my opinion, because of that reason, etc.)
Assumption(s):	-Ss will find the lesson interesting as they are talkative.
Problem(s):	-Some shy students may not want to participate in the task. -Ss may not use the target language while group work (monolingual class). -There might be power cut.
Solution(s):	-Teacher uses encouraging language to motivate them. -Teacher walks around the class while they are working together. -Teacher will hand the copies beforehand in case of power cut.
Class profile:	-Generally, students are eager to participate in discussions. -They like talking about their ideas. -They like group works.
Materials /aids:	Newspaper headlines, pictures, a film in SL

Techniques used:	Brainstorming, group-work, asking anticipation questions, eliciting...
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ACTIVITY /STEP	INTERACTION / TIMING	PROCEDURE	AIM(S)
Motivation/ Warm up	(6'-8') T-Ss Ss-T	-Teacher greets the ss. -Teacher recycles the previous lesson.	-to create link between lessons - to create stress free atmosphere
Pre-task	(7'-9') T-Ss Ss-T	-Teacher asks some anticipating questions about the picture and identifies keywords about the theme. -the picture**	-to activate students' background knowledge -to let them participate in the lesson.
Task-cycle	(15'-20) T-Ss Ss-T T-S	-Teacher divides the class into 4 groups of 5. -Teacher shows them a short film and asks them to find appropriate ending for it. -the <u>film</u> ** -Ss select spokesperson for each group. -spokespersons come to the stage and report their own ending. -Ss choose the best ending according to creativity criteria. -Teacher notes the mistakes and errors.	-to let them work collaboratively. -to make them use the target language. -to support the whole class participation (even shy students)
Post-task	(7'-10') T – Ss Ss-Ss	-Teacher talks about the common mistakes/errors. -Teacher asks ss to write an argumentative paper about the topic. (as an outcome of this task)	-to make a clear ending of the lesson. -to make them internalize the topic. -to finish the lesson attractively by assigning them for the next lesson.