

DAILY LESSON PLAN

Introductory Information	
Student Teacher	Drama Philia
School&Class	9th grade
Instructor	Tuncer Can
Date	24.12.2014
Estimated Time of Lesson	45'
Number of students	20
Language level of class	Intermediate
Focus	Speaking

Overall Objectives of Lesson	<p>At the end of the year, ss will be able to:</p> <ul style="list-style-type: none"> • express themselves fluently and accurately both orally and in written form. • work in groups cooperatively.
Behavioural Objectives of Lesson	<p>At the end of the lesson, ss will be able to:</p> <ul style="list-style-type: none"> • talk about an event happened in the past. • identify past events and related expressions in recorded materials. • Complete a story and perform it.
Teaching Point	Speaking about past events and performing it with the help of the recorded material.
Timetable fit	<ul style="list-style-type: none"> • In the previous lesson, ss learned how to talk about past events. • In the next lesson, ss will learn how to express past events that happened before another event in the past.
Assumptions	<ul style="list-style-type: none"> • Ss will accomplish the task easily because task difficulty is suitable to ss' current level. • Ss will find the content interesting as they like stories. • Ss will find the video interesting so they will be encouraged to complete the task.
Possible problems	<ul style="list-style-type: none"> • Technical problems may occur. • Some students may not use the target language when doing group work. • Some shy ss may not want to participate in the lesson as there is an oral presentation.

DAILY LESSON PLAN

Problem Solutions		<ul style="list-style-type: none"> • I will have printed materials. • I will walk around the class so that they will feel obliged to speak English. • I will give positive feedback to motivate them. 	
Class Profile		<ul style="list-style-type: none"> • They like group work. • They like to share their experiences. • They are eager to talk about movies and characters. 	
Materials/Aids		Handouts, videos	
TechniquesUsed		Brainstorming, note taking, group work, whole class discussion	
	Interaction-Timing	PROCEDURE	AIM(S)
Motivation	3-5' T \diamond ss T \diamond st	<ul style="list-style-type: none"> • T comes to class and greets ss. • T checks the homework that she assigned in the previous lesson. (homework is writing one short paragraph about their previous day) • T asks volunteers to report their homework to the class. 	<ul style="list-style-type: none"> • To create stress-free atmosphere • To relax the ss • To create a link between the lessons.
Pre-Task	5-10' T \diamond ss T \diamond st	<ul style="list-style-type: none"> • T gives hand-outs that have pictures. • T asks ss to guess what each picture is about (snapshots from machinima) • T wants ss to put the pictures in an order. • T checks if ss put them in order correctly. • T asks ss to guess the story of those pictures. 	<ul style="list-style-type: none"> • To introduce the topic. • To get ss familiar with expressions. • To recycle the previously taught item. • To provide them a concrete data to work on it. • To give them a model
Task Cycle	15-20' T \diamond st T \diamond ss St \diamond ss	<ul style="list-style-type: none"> • T divides the class into 5 groups of 4. • T shows the machinima video • T tells them to complete the video with another possible end. • T asks ss to write the cues. • T walks around the class and helps if they have any problems. • T asks them to perform it in front of the class. • T takes notes of the mistakes. • T selects the best one according to the voting of the class. 	<ul style="list-style-type: none"> • To make ss communicate • To hear the voices of all groups • To monitor ss • To offer assistance and encourage ss • To elicit the common mistakes

DAILY LESSON PLAN

Post-Task	10' T \leftrightarrow ss	At the end of the task: <ul style="list-style-type: none">• T tells the common mistakes and discusses them with the class.• T gives a worksheet to practice the language.• T gives them a checklist.	<ul style="list-style-type: none">• To make the structure clear.• To let them practice learned item in written form.• To evaluate their abilities about the topic.
------------------	--------------------------------------	---	--

Zeynep KOÇALI 3231120014

Yeşim DURAK 3231980126

Tansu TOPÇU 3231120074

Serap YILDIZ 3231120026

Aslı GEÇİT 3231120090