

INTRODUCTORY INFORMATION

Student Teachers	Cemrenur YAVUZ, Ecem TUZLUCA, Güldane BERKTAŞ, Merve TAŞPINAR
School / Class	Secondary School / 8th grade
Instructor	Tuncer CAN
Estimated time of lesson	45'
Number of students	20
Level of class	Pre-Intermediate
Overall objective of the lesson	Ss will be able to make simple conversations to solve problems with their friends fluently and accurately.
Behavioral objective of the lesson	Ss will be able to make a plan to solve a problem with their group mates at the end of the lesson.
Teaching point	Speaking Lexis: Modal Verbs
Timetable fit	Ss have learnt modal verbs in previous lessons.
Assumptions	Ss will be able to collaborate to complete the task. Ss will find the video interesting and relevant to the target of the lesson.
Problems	Ss with short concentration span may have some difficulties while doing the activities. Ss may not use the target lexis while speaking. Ss may not understand the plot of the video in the main task.
Solutions	T encourages the ss giving positive feedback, such as; That's right, Well done! T controls the way in which ss talks to make them get used to speaking using modal verbs. T gives explanation in L2 if necessary.
Class profile	T knows that ss are talkative. T knows that ss are interested in visual materials. T knows that ss are eager to learn and they participate to the activities willingly.
Materials / Aids	Video, movie poster, checklist
Techniques used	Question-answer, pair work, whole class discussion

	INTERACTION / TIMING	PROCEDURE	AIM(S)
MOTIVATION / WARM UP	4-5' Question-answer	- T greets the ss in the beginning of the lesson. - T asks ss which kinds of movies they like at most explaining with their reasons.	- T makes a stress free atmosphere in the class. - T makes ss familiar with the topic.
PRE-TASK	15-18' Whole class discussion	-T shows a movie poster, which he/she will ask ss to analyse to the whole class. - T asks some questions about poster to the ss using different modal verbs, such as; what might be the topic of this movie?	- T aims to take ss' attention using visual aids. - T introduces the topic of this lesson.
WHILE TASK	20-22' Pair work Whole class discussion	- T shows the video and stops on a particular moment. -T wants them to work in pairs. -T shows some questions on the board and wants all pairs to discuss about these questions using different modal verbs. -T continues the video. -T wants volunteer ss to tell how much their assumptions had matched to the real event on the video. -T gives some feedbacks, such as; You're right, that's a good idea.	-T aims to make ss practice the target lexis with their pairs. -Ss will be able to communicate with their classmates using different modal verbs. -Ss will be able to report their works. -Ss will be able to see different style of thinking according to the same event. - Ss will be motivated thanks to the feedbacks that the T gives.

<p>POST TASK</p>	<p>3-4' Pair work</p>	<ul style="list-style-type: none">-T corrects the common errors.-T wants ss to work in pairs.-T wants ss to make their own plans by discussing between them using modal verbs.	<ul style="list-style-type: none">- Ss will be able internalize the topic of the lesson.
-------------------------	---------------------------	--	--

Questions

- 1) What could be the topic of this movie?

- 2) What might happen in this movie?

- 3) What may the girl do when she sees the alien?

CHECKLIST

	1	2	3	4	5
1) The activities of this lesson help me to practice the modal verbs.					
2) Working in pairs help me to make a simple discussion using modal verbs.					
3) I can make a simple plan using modal verbs.					
4) The materials used in the lesson help me to learn the topic.					
5) Thanks to this lesson I can communicate with my classmates freely.					