

LESSON PLAN

Group Name: Dreama

Level: 11th / Intermediate

Number of students: 20

Overall Objectives:

At the end of the term;

- Students will be able to write long, clear, well structured text to express their points of view.
- Students will be able to write about complex subjects in a letter, an essay or a report.

Behavioral Objectives:

- They will be able to write an argumentative paper.

Teaching Point:

- To express their arguments with appropriate structures/strategies.

Timetable Fit:

- Students are competent about the graphological skills. They developed these skills in the lower levels.
- These aims are prepared for 4 lesson time table.
- During the last 3 lessons they have learned rhetorical parts of writing argumentative paper. They have acquired process, context and system knowledge with the help of language scaffolding tasks.
- For 4th lesson, we will focus on composing with a guided composition task.

Assumptions:

- Their age will be fit for the abstractness of the input and topic. So that, the topic will draw their attention.

Problems:

- There may be some problems related with the computer and audio system.

Solutions:

- Teacher can bring his or her loud speaker.

Materials:

- The hand puppet short story by Joyce Carol

- Machinima video
- Their samples handled in the previous lesson.

Techniques:

- Creative Writing
- Pair Work
- Whole Class Discussion

PROCESS:

Warm up:

- 5'
- To enter the topic and make the students relax
- T-S / S-T / S-S
- Whole class talks about the short story which was given as homework.
- They comment on the theme of the story.
- Teacher asks questions about the elements of the texts (characters, settings etc.)

Pre-Task:

- 10'
- To make them familiar with the topic.
- To make the text more abstract and clear for students
- To support students' perception of the text.
- Students watch the machinima video and take notes about the topic, process and arguments

Task Cycle:

- 30'
- S-S/
- According to the video and the text, students are asked to do an outlining in first 5 minutes and after that, they apply free writing for 10 minutes. They write everything comes to their mind and exchange their papers to edit them according to the criteria they learned in last 3 lessons. At the last 15 minutes, they write their papers with their arguments.