

DAILY LESSON PLAN

INTRODUCTORY INFORMATION

Student Teacher: 3231120011 Ahmetcan Genco

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School/Class: Istanbul University Hayef ELT 3A

Instructor: Tuncer Can

Estimated time of the lesson: 45'

Number of students: 20

Level of class: Intermediate

Overall objective of the lesson	Students will be able to express themselves fluently, accurately and appropriately in different areas.
Behavioral objective of the lesson	By the end of the class, students will be able to write a conclusion to a story. By the end of the class, students will be able to use conjunctions accurately and fluently.
Teaching point	Revision of Conjunctions
Timetable fit	In previous lesson, they have learned all conjunctions and they have also learned all tenses. They have learned to give reason when they evaluate something.
Assumptions	The video will be appropriate to their level.
Anticipated problems	Students may be reluctant to speak at first. Students may be difficulty in generating a creative conclusion. They may have difficulty in using the proper conjunctions. There may be technical problems.
Possible solutions	The teacher can firstly ask whether there are any volunteers or not. The teacher can correct the mistakes in post-task phase in order not to make them more anxious.
Class profile	The class consists of 20 intermediate level students. They are about 16-17 years old.
Techniques used	Group work, whole class discussion, question-answer, brainstorming

<p>Motivation / Warm up</p>	<p>3-5 min Whole class discussion T-Ss</p>	<p>The teacher comes to the class and greets the students.</p> <p>Then, the teacher shows the trailer of the story and asks:</p> <p>What do you think about the story? Who may the characters be? Do you think it has a happy end?</p>	<p>-Students will be familiar to the topic and the context.</p> <p>-They will also have an opinion about the whole class procedure.</p>
<p>Pre- task</p>	<p>10 min T-Ss</p>	<p>The teacher introduces the topic and the task:</p> <p>The students are supposed to work in groups of 4.</p> <p>Firstly, they will watch the video with the subtitle.</p> <p>After watching the video, the whole class will mention about the story “what was the event, what happened in the story etc.</p> <p>Students are asked to write their own conclusion to the story. The teacher asks this question:</p> <p>“If you were the author of this story, how would you conclude it?”</p> <p>They should start from this point:</p> <p>The vampire and the princess are talking and the king appears in the vampire’s castle suddenly. The only thing that the king wants is to take back his daughter from the vampire.....</p> <p>After planning a conclusion, all groups are supposed to do a role-play and they will act their conclusion out in front of the class.</p>	<p>-The teacher will catch the attention of the students.</p> <p>-Students’ background knowledge will be triggered.</p> <p>-Students will guess the rest of the class procedure.</p> <p>-Students will be able to access to the target structure to do the task.</p> <p>-The written material models the necessary structure.</p>

<p>Task cycle</p>	<p>20 min</p> <p>Group work</p> <p>Ss-Ss</p>	<p>After watching the video and understanding the plot of the story, students should start to discuss on it. All students should make clear statements about the video.</p> <p>After the discussion part, they will plan a conclusion and they should get prepared to report it to the class. They have only 10 minutes to get prepared.</p> <p>The teacher will walk around the groups and monitor her students. She should give hand to them.</p> <p>When all groups are ready, all groups act their conclusions out to the class. Meanwhile, the others should listen the group which is acting because the best group which has presented the best conclusion will be selected after the reporting phase.</p>	<p>-Students will be able to study in collaboration.</p> <p>-They will see the use of conjunctions in an authentic context.</p>
<p>Post- task</p>	<p>10 min</p> <p>Whole class discussion</p> <p>T-Ss</p>	<p>The teacher listens to all groups and writes some sentences on the board.</p> <p>Then, they will analyze the sentences and find the mistakes.</p> <p>Students may write the sentences on their notebooks.</p> <p>Students are supposed to take part in peer-correction and self-correction.</p> <p>After analyzing phase, each group will select the best group by giving reason.</p>	<p>-The teacher will do consciousness raising activities. Therefore, they will internalize the form and content.</p> <p>-By writing sentences on notebooks, students will see how they have developed.</p> <p>-Students will be able to give reasons on the outcome because they have learnt to give reasons in previous lesson.</p>