

Student teacher : Drum-a-Beats (E.Çakıllıkoyak, G.Çam, M.Ezen, R.Bayazit)	
School / Class : High School/ 9	
Instructor : Tuncer Can	
Estimated time of lesson : 45'	
Number of students : 24	
Level of class : Intermediate	
Overall objectives of the lesson:	By the end of the term, -students will be able to express their opinions and ask about other people's opinions.
Behavioural objectives of the lesson:	By the end of the lesson, -students will be able to talk about past experiences. -students will be able to exchange their opinions and make guesses
Teaching point:	Practicing Past Simple
Timetable fit:	In the previous lesson, -students learnt past tense In the next lesson, -students will learn if clauses
Assumptions:	-Students already know various tenses. -Students may find the video and activities useful and appropriate. -Students might be reluctant to speak at first.
Problem(s):	-There may be a problem with technological devices in the classroom. -Students might not want to participate in the activity. -Students might not cooperate or get along with their pairs
Solution(s):	-Technological devices are checked before the lesson. -The activities are designed to entertain them.
Class profile:	Most of the students are enthusiastic about speaking.
Materials /aids:	-Videos, flashcards.
Techniques used:	-Brainstorming -Creativity -Pair-Work

ACTIVITY/ STEP	INTERACTION/ TIMING	PROCEDURE	AIM(S)
Motivation / warm-up	(5'-6') Whole Class T-Ss S-T	<p>-Teacher comes to class and greets students</p> <p>- Teacher talks about a past experience of her own. This may be a hypothetical anecdote or a real one. As she narrates her anecdote, she makes use of flashcards to introduce new vocabulary. On these flashcards, there are words matching with pictures.</p>	<p>-to create a friendly environment</p> <p>-to activate their background knowledge</p> <p>-to make the students retain some of the new vocabulary</p>
Pre-task	(8'-9') T-Ss Ss-T	<p>-The teacher starts the lesson by asking some questions to get their attention to the topic:</p> <ul style="list-style-type: none"> • <i>Do you know about aliens?</i> • <i>Have you ever seen aliens on TV or in videos?</i> <p>-Students watch a video about aliens and space. Then, teacher asks the following question and starts a discussion.</p> <ul style="list-style-type: none"> • Do you think there are aliens in our world? / Why or why not? 	<p>-to make them be familiar with the learnt grammar structure</p> <p>-to share their thoughts about aliens and space.</p>

<p style="text-align: center;">Task-cycle</p>	<p>(15'-20')</p> <p>T-S S-S T-S</p> <p>Group work</p>	<p>The teacher gives clear instruction of the task.</p> <p>The students are divided into pairs.</p> <p>Teacher shows the machinima video she prepared. This video is about the adventures of an alien who once came in the world.</p> <p>While the whole class are watching the video, the teacher will stop the video at intervals. Each pair will guess, discuss and take notes of what may happen, what may be the end of the video etc.</p> <p>Near the end of the video, teacher stops the video and asks each pair to write down a new ending scene for the video. Now, each has a new ending scene.</p> <p>Then students watch the rest of the video and each pair compare and contrast the real ending and theirs.</p> <p>Now, in pairs students will re-write the story in the video either from grandmother's perspective or the child's.</p> <p>Each pair will present their stories and the class will choose the best one.</p>	<p>-to practice different grammar points while speaking</p> <p>-to use and apply vocabulary, adverbs, adjectives while speaking</p>
<p style="text-align: center;">Language focus/Follow-up</p>	<p>(7'-9')</p> <p>T-Ss Ss-T</p>	<p>-She lists common errors and mistakes that the students did and asks the students to correct them.</p> <p>-She then writes some examples.</p>	<p>-to recognize the various grammar points</p> <p>-to internalize the vocabulary that is used in task cycle</p>