

Group name : DRamazing	
Student Teachers :	
<ul style="list-style-type: none"> ➤ Emine Toprak 3231120036 ➤ Gizem Kabataş 3231120068 ➤ Gözde Patır 3231120048 ➤ Büşra Yüz 3231120006 	
School / Class : High School / 9th Grade	
Instructor : TUNCER CAN	
Estimated time of lesson : 45'	
Number of students : 30	
Level of class : Pre-intermediate	
Overall objectives of the lesson :	<p>By the end of the term ,</p> <ul style="list-style-type: none"> • Ss will be able to express their suggestions accurately and fluently. • Ss will be able to propose sth to others about a topic.
Behavioural objectives of the lesson :	<p>By the end of the lesson ,</p> <ul style="list-style-type: none"> • Ss will be able to use suggestion expressions about a topic. • Ss will be able to express their ideas, wishes and proposals by using the expressions what were taught in the previous lesson such as <i>lets go, why don't we., what about..?, how about..?, shall we..?.... etc.</i>
Teaching point :	<ul style="list-style-type: none"> • using the suggestion expressions during the conversation and discussing about what to do in English.
Timetable fit :	<ul style="list-style-type: none"> • Ss were introduced with suggestion expressions that could be used during a conversation in the previous lesson.
Assumptions :	<ul style="list-style-type: none"> • The topic will take ss' attention as most of teenagers are fond of sightseeing some places or doing activities with their friends. • Ss may find the topic interesting and enjoyable.
Problem(s) :	<ul style="list-style-type: none"> • Some technical problems may occur.
Solution(s) :	<ul style="list-style-type: none"> • Teacher brings some pictures about the content as printed into the class. • Shy ss can be encouraged by the teacher with encouraging statements like : <i>Well done , Good job , You're right ... etc.</i> • Teacher walks around the class to check the groups
Class profile :	<ul style="list-style-type: none"> • Students are interested in the topic and lesson. • Their age and level are suitable for making suggestions and brainstorming

	about the topic.
Materials / aids :	<ul style="list-style-type: none"> • pictures, video, hand-outs
Techniques used :	<ul style="list-style-type: none"> • brainstorming , group discussion , recycle, role-play, pair work

ACTIVITY / STEP	INTERACTION / TIMING	PROCEDURE	AIM(S)
MOTIVATION / WARM UP	(5'-7') T-Ss S-T	<p>-Teacher comes to class and greets ss.</p> <p>-Teacher shows some pictures to the ss and asks them to tell what is happening in the pictures.pictures (dramazing)</p> <p>-Teacher asks some questions to ss to make them ready to the lesson.</p> <p>-what are you doing in your free time?</p> <p>-how often do you go out with your friends?</p> <p>-do you make plans with your friends ?</p> <p>- do you make offer about something to your friends?</p>	<p>-to make ss ready to the lesson</p> <p>-to create a friendly atmosphere</p> <p>-to take their attention</p>
PRE-TASK	10' T-Ss Ss-T	<p>- Teacher shows a video and wants ss to focus on the suggestion expressions dramadrama.mp4</p>	<p>-to activate ss' passive knowledge</p> <p>-to create familiarity</p>

<p>TASK CYCLE</p>	<p>15'</p> <p>T-Ss S-S Ss-T</p>	<ul style="list-style-type: none"> - Teacher divides the class into groups (4-5) and selects one spokes person for each group. - Teacher gives ss some situations and asks them 'what is your offer in this situation?' Situations.docx - Teacher writes the answers to the board. - If recycling is needed , ss can ask teacher to show the chart of the suggestion expressions.Ten Expressions to Use In Speaking And Writing.docx -Teacher walks around the class to check the students 	<ul style="list-style-type: none"> - to make ss work collaboratively - to encourage ss to speak using suggestion expressions effectively - to make them offer something and communicate in English
<p>POST TASK</p>	<p>15' 20'</p> <p>T-Ss S-T</p>	<ul style="list-style-type: none"> - Teacher wants students to work in pairs - Teacher wants them to prepare a dialogue that includes suggestion expressions. - volunteer ss comes to the board and presents their dialogue to the whole class - the teacher hands in the checklist CHECKLIST DRamazing.docx 	<ul style="list-style-type: none"> - to give chance to the ss to create their own scenario by using suggestion expressions. - to make sure students that ss have learned the expressions. -to make the forms permanent in students mind.

