

LESSON PLAN

Student Teacher: The Dreamteam

School/ Class: High School/9th grade

Level: Intermediate

Estimated Time of Lesson: 45'

Number of Students: 20

Overall objective of the lesson: by the end of the year;

- Students will be able to use the functions of past expressions in spoken and written form
- students will be able to write and perform a short play using their written and spoken English skills

Behavioral objective of the lesson: at the end of the lesson;

- students will be able to examine a drama script with help of the sample
- students will be able to use and practice the functions of past expressions orally in a meaningful context (in a play)

Warm-up:

- Teacher writes " FEAR" on blackboard, then asks students what they feel about that word?
- Teacher asks students whether they have experienced anything fearful in their life and what they are most afraid of.

Pre-Task:

- Teacher will show the students a 3 minute machinima video called “The Crash”. This will serve as input for the following activities.

Task Cycle:

- Teacher divides students into groups of 5.
- Students are asked to write a short script about “what they are most afraid of”
- Students then each choose a role for themselves and take a few minutes to rehearse their part.
- They will then be asked to 'perform' this role play for the other students in the class, each group successively.

Language Focus:

- Teacher asks students to look at their own scripts and answer these questions:
“Which sentences in the play are used to express past experience?”
“Which grammar forms were used to express them?”
- Students answer and underline the sentences in the script. Aim is to make students notice the usage of the past expressions.