

LESSON PLAN

School/ Class	10 th grade
Level of class	Intermediate
Age	16 years old
Estimated Time of Lesson	45 minutes
Number of students	18 students
Overall Objectives of the lesson	<ul style="list-style-type: none">✓ Students will be able to express their ideas and feelings about a given context.
Behavioral Objectives of the lesson	<ul style="list-style-type: none">✓ Students will be able to interpret the concept of “happiness” from their own point of view.✓ Students will be able to write a short response by using specific language patterns.
Topic	A feeling: <i>Happiness</i>
Teaching Point	Lexis: Modal verbs
Class Profile	There are 11 female, 7 male students who compose homogenous intermediate level language class. They have prior knowledge about the modal verbs but they need a revision lesson. Moreover, the students are capable to reflect upon abstract concepts and use target language to convey their thoughts.

Activity/Steps	Timing Interactions	Procedure	Aims
Warm up	3-4 minutes T ↔ Ss Ss ↔ Ss	Teacher greets the students and introduces the topic. Teacher asks questions about happiness: -How are you? How do you feel now? Why? -What is your general mood? Are you happy, melancholic or pessimist?	Aim is to motivate the students and make the students familiar with the topic
Pre-task	8-10minutes T ↔ Ss	Teacher gives brief information about the video and sets the questions: 1. What is the video about? 2. What is the main character searching for? 3. Did she find the thing she was searching for? Students watch the video. Then they answer those questions.	To revise the usage of modals and to achieve general comprehension of the topic.
Task-cycle	15 minutes T → Ss Ss ↔ Ss (Whole class discussion)	Teacher asks the main question of the video: -What can be the source of happiness? After ss discuss the question , teacher asks ss to write a letter for Hera including not only their own ideas but also	To make ss practice on modals To develop ss' creative literature skills To encourage students to express their own ideas by using modals

	Individual work	<p>the answers of the following questions :</p> <p>-What might be the happiness?</p> <p>- What can be the source of happiness?</p> <p>-What should Hera do to be happy?</p> <p>After ss finish writing the letters, all of them report the most effective sentence in their letters and the teacher writes them on the board.</p>	
Analysis& Error correction(Post task)	<p>15 minutes</p> <p>Whole class discusion</p> <p>T ↔Ss</p>	<p>The teacher and ss discuss the correctness and effectiveness of the sentences.</p> <p>After the whole class discussion, they choose the best slogan about happiness.</p> <p>The letter including the best slogan is read to the class by the owner of the letter. Then they talk about the letter's correctness and effectiveness.</p> <p>At the end of the lesson ss deliver the letters to the teacher and the teacher takes notes on the letter to give them in the following lesson.</p>	<p>To raise students' awareness about the target language</p> <p>To revise the language use of students and report them</p> <p>To present and emphasize use of structure</p>

3D-RAMA

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