

<b>Student teacher</b> :: Hyper Reality Group / Fatma SEZER ÇIRAKOĞLU Ercan KAYA - Hyuleya MEHMED Hasan CIYANAKLI - Metin BEDİR	
<b>School / Class</b> : High School / 9/B	
<b>Instructor</b> : Tuncer CAN	
<b>Estimated time of lesson</b> : 45'	
<b>Number of students</b> : 20	
<b>Level of class</b> : Pre-Intermediate	
<b>Overall objectives of the lesson:</b>	By the end of the term, -students will be able to use the vocabulary that they will need in daily life in term of their situation.
<b>Behavioural objectives of the lesson:</b>	By the end of the class, -students will be able to use vocabulary that required for hotel check-in process,
<b>Teaching point:</b>	Hotel check-in
<b>Timetable fit:</b>	In the previous lesson, students have learned how to order a meal in a restaurant In the next lesson students will learn how to create a dialogue for asking an address
<b>Assumptions:</b>	Students are familiar with "Have/Has Got –Would like" forms Students will find the video tape interesting
<b>Problem(s):</b>	Some technical problems may occur. Ss may have difficulty with unknown word.
<b>Solution(s):</b>	T has printed materials. T will write the possible unknown words on the board with their meanings.
<b>Class profile:</b>	In general, students are eager to learn and participate.
<b>Materials /aids:</b>	-Videos, hand -outs.
<b>Techniques used:</b>	-Role-play

ACTIVITY/ STEP	INTERACTION / TIMING	PROCEDURE	AIM(S)
<b>Motivation</b>	(5') T-Ss S-T	-Teacher comes to class and greets students  - Teacher asks students where they stay when they go to vacation.	-to create stress free environment  -to warm them up for the topic.
<b>Pre-task</b>	(7'-10')  T-Ss Ss-T	-Teacher hands in a dialogue that is about checking in into a hotel. -Teacher write possible unknown words and phrasal verbs required for the activity on the board -Teacher shows them the video tape which is a dialogue between customer and hotel representative.	-to activate students' world knowledge about the topic  -to get students familiar with necessary structures
<b>Task-cycle</b>	(15'-20')  T-S S-S	-teacher ask students to form groups of five -teacher ask them to write a dialogue similar to the dialogue that they have seen on the video tape -teacher asks them to perform their dialogue in front of class as a group	-to make students communicate  -to create real-life related situations to help students make use of expressions
<b>Post -Task</b>	(7'-10') T – Ss Ss-T	-teacher shows them the video tape again, cut some words and asks students to find out the missing word in the dialogue -teacher corrects their errors which they have made when they performed their own dialogue in front of class.	- to intensify their comprehension