

DAILY LESSON PLAN

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Instructor: Tuncer Can

School/Class: Secondary School/7th Class

Estimated Time of the Lesson: 45'

Number of the students: 20

Level of class: Pre- intermediate

Overall objectives of the lesson	By the end of the term: <ul style="list-style-type: none">✚ Students will be able to express themselves by speaking English✚ Feel relax while listening and speaking✚ Have sufficient grammar knowledge for their level
Behavioral objectives of the lesson	By the end of the lesson: <ul style="list-style-type: none">✚ Students will be able to make prediction about future
Teaching point	Future tense 'will'
Timetable Fit	<ul style="list-style-type: none">✚ In the previous lesson they have learnt future tense 'will and be going to'✚ In this lesson, they will practice 'will' and consolidate their knowledge✚ In the next lesson, they will learn 'future continuous tense'
Assumptions	<ul style="list-style-type: none">✚ We assume that ss will enjoy with the video and our main task✚ They will take part in the activities more easily
Anticipated problem(s)	<ul style="list-style-type: none">✚ Some of the students may not want to take part in the activities✚ Some shy students may become excited during the reporting
Possible solutions	<ul style="list-style-type: none">✚ The teacher will encourage them to take part in the activities✚ The teacher will try to create a relax atmosphere to make them calm down
Class profile	There are 20 students. The class level is pre-intermediate. They are eager to learn. The class works well together and usually participates actively, though several of them are quiet.
Materials/Aids	Video, worksheets, pictures
Techniques used	Brainstorming, group discussion, group work, whole class discussion

ACTIVITY/STEP	INTERACTION /TIMING	PROCEDURE	AIM(S)
Motivation/ Warm-up	(e.g. 3-5') T <->Ss	<ul style="list-style-type: none"> -Teacher comes to the class and greets students. -The teacher shows different pictures (APPENDIX A) expected to happen in the future and says her own prediction about the future (I think there will be flying cars in the future) -Each student is to share his/her own prediction about the future 	<ul style="list-style-type: none"> -to motivate students to the lesson -to arise interest of them to the lesson -to activate their background knowledge
Pre-Task	(e.g. 8-10') T <->Ss	<ul style="list-style-type: none"> - Ss watch the video about a fortuneteller and her customers - The ss are given a worksheet (APPENDIX B) and they are to fill in the blanks after watching the video 	<ul style="list-style-type: none"> -to provide opportunities to notice the target structure

Task Cycle	<p>(e.g. 15-20')</p> <p>T<->Ss</p> <p>Group work</p> <p>Whole class discussion</p>	<p>Teacher starts to introduce the main task.</p> <ul style="list-style-type: none"> -Teacher divides the class into 5 group (4 ss in each group) by considering their closeness. -Teacher shows pictures of a zoo and the animals (monkey, snake, rabbit, lion, crocodile, giraffe, bear, buffalo) (APPENDIX C) in it. - There is an expected virus outbreak for the zoo and only one antidote is available. The ss are to think themselves as the zoo keeper and giver of the antidote. The decision is up to the animals' survival struggle among themselves. Ss are to think (Which animal will eat which one?, Which animal will fight with which one?, Which one will be the survivor and will deserve the antidote?) -After planning each group will present their decisions on the board with their reasons. - Lastly, the whole class will choose the winner animal among the survivors of each group. -The students' sentences will be written on the board by the teacher during the reporting 	<ul style="list-style-type: none"> -to ease task completion. If ss are close to each other, they may feel themselves more relax. - To create a context in which they can practice the target structure - To make them communicative
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Language Focus</p>	<p>(e.g 10-12')</p> <p>T<->Ss</p>	<p>analysis</p> <ul style="list-style-type: none"> - The teacher wants her ss to analyze the sentences in terms of accuracy and correct the mistakes - The teacher gives a worksheet (APPENDIX D) about the functions of 'will ' which she mentioned in the previous lesson <p>practice</p> <ul style="list-style-type: none"> - After her explanation she gives a worksheet (APPENDIX E) again in order that students practice the form and function 	<ul style="list-style-type: none"> -to enable them to see the language item -to enable them to realize their mistakes - to enable them to practice
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APPENDIX A





APPENDIX B

Fill in the gaps according to the video.

1. This video is about a _____ and _____
2. The first curious woman has problem with her _____ and she says
" _____ " before leaving the fortuneteller.
3. Second curious woman: When ____ I find the love of my life?
Fortuneteller: Oh honey, I am sorry. You ____ ____ ____ marry.
4. Fortuneteller agree sharing the money with _____ .
5. The video gives the message that
" _____ "

APPENDIX C

Zoo





APPENDIX D

Will

Grammar

Will is a modal verb. There are many uses:

1. **To predict a future event:** It will rain tomorrow.
2. **To express a spontaneous decision:** I'll pay for the tickets by credit card.
3. **To express a voluntary action/willingness:** He'll carry your bag for you.
4. **To express a promise:** I will call you tomorrow.

As an example, we use the **Subject** "I", the **Verb** "To play", and the **Object** "Cards".

The 'simple' future is composed of two parts: will + infinitive. The structure looks like this.

Subject + will + infinitive

The actual sentence is...

I will play cards.

APPENDIX E

Match the sentences on the left with the functions on the right.

1) We'll have a thunderstorm tonight, I'm sure. -	
2) I will not do your homework for you. -	
3) I'll send you a card from Florida. -	
4) I'll report you to the police next time. -	a) making a promise
5) I'll get your magazine from the shop on the way home -	b) making a prediction
6) I won't tell anyone your secret. -	c) making a decision
7) The year 2222 will be a very interesting year. -	d) expressing a voluntary action or willingness
8) I will send you the information when I get it. -	
9) Don't worry, I'll be careful. -	
10. I will leave soon. -	